

Mini-Project and Final Project Assessment Rubric

Level	Language Skills	What to Aim For	Points
A2	The student can say what they like or dislike doing, or give their impressions and opinions on topics of personal interest.	Simple sentences, conjunctions and basic connectors • Simple grammatical structures, but frequent basic errors • Appropriate but limited and sometimes repetitive vocabulary and expressions • Clear enough to be understood despite a noticeable accent (<i>very limited effort to speak without relying on notes</i>)	9-11
A2+	The student can explain why they like or dislike something and express their preferences by making simple, direct comparisons.	• Simple sentences, some subordinate clauses/conjunctions, varied connectors • Simple grammatical structures despite errors that do not affect intelligibility • Appropriate but limited vocabulary • Clear speech despite a noticeable accent (<i>a noticeable effort to speak without relying on notes</i>)	12-14
B1	The student can give a prepared presentation or a detailed but non-complex description of a familiar topic that is clear enough to be followed without difficulty most of the time.	• Complex sentences, varied conjunctions and connectors • Appropriate grammatical structures (e.g. <i>possessive determiners and pronouns, reflexive pronouns, phrasal verbs</i>), with few errors • Appropriate vocabulary / some thematic vocabulary (<i>appearance, clothing, activism</i>) • Fairly intelligible speech despite a noticeable accent (<i>a significant effort to speak without relying on notes</i>)	15-17
B1+	The student can develop an argument clearly enough to be understood without difficulty most of the time, giving simple reasons to justify a point of view on a familiar topic.	• Complex sentences/structures, varied conjunctions and connectors • Appropriate grammatical structures (e.g. <i>possessive determiners and pronouns, reflexive pronouns, phrasal verbs</i>) with few errors • Appropriate vocabulary and good command of thematic vocabulary (<i>appearance, clothing, activism</i>) • Intelligible speech, with an accent that has little impact on understanding (<i>a successful effort to speak without relying on notes</i>)	18-20